

POINT LOMA NAZARENE UNIVERSITY
THE 450 Doctrine of Holiness
Spring, 2016

Instructor: Sam Powell

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Office hours: MWF 9:30-11:00 & 1:30-2:30 and TTH 9:30-10:30. Other times may be scheduled by appointment by calling me or the departmental assistant (849.2234).

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OUTCOMES:

- Ability to identify and explain the doctrine of holiness from a Wesleyan perspective
- Identify the formative influences on the American Holiness Movement and the Church of the Nazarene.

TEXTBOOKS:

- Kent E. Brower and Andy Johnson, eds. *Holiness and Ecclesiology in the New Testament*
- Samuel M. Powell, *Holiness in the 21st Century* (purchased in class; cost: \$5.00)
- Arthur Holder, ed., *Christian Spirituality: The Classics*

REQUIREMENTS:

1. Punctual attendance in conformity with the catalog requirement. You may miss up to four sessions without penalty. Every absence after the fourth will result in a deduction of 1/2% from your final grade. This number includes absences due to late registration. You will be allowed to be late twice; after the second occasion, arriving to class after roll is taken will result in a grade reduction of 1/4% per occasion. If you are late, you must bring it to my attention at the end of the class session.
2. Writing assignment(s). Choose one of the following options:
 - A term paper. This term paper should be 15 double spaced pages plus attached bibliography of sources used. Any topic related to holiness is acceptable.
 - Three 5 page (double spaced) essays. Choose from the following topics:
 - Expound your understanding of purity and state what the call to purity means for the church and for the Christian disciple today.
 - What does the call to separate mean for the church and for the Christian disciple today? From what should we separate and from what should we not separate? Which strategies are involved in separation?
 - Discuss the idea of consecration and indicate what can and what cannot be consecrated to God. What does it mean, in practical terms, to consecrate something to God?
 - Which means of attaining spiritual perfection would you emphasize to a congregation? How would you describe spiritual perfection in concrete detail?
 - Expound your understanding of the creedal affirmation, "I believe in the holy . . . church."
3. A midterm exam and a final, comprehensive exam.
4. Two in-class presentations. You will choose two class sessions and lead the discussion of assigned reading.
 - Presentation #1: Present the idea of holiness as it appears in a book of the Bible. Be sure that your presentation shows familiarity *Holiness and Ecclesiology in the New Testament* in the case of NT books or other scholarly resources in the case of an OT book.
 - Presentation #2: Choose a historical figure from *Christian Spirituality: The Classics* and present that person's view of holiness. Be sure to include a study of primary sources (the figure's own writings) in your preparation and presentation. Submit a bibliography of your readings at the end of your presentation.

GRADING:

Writing assignment(s)	300 points	The grading scale will be as follows:	
Mid-term exam	150	A	90% and up
Final exam	250	B	80-89%
In-class presentations	100 (50 each)	C	70-79%
		D	60-69%
		F	0-59%

Other Matters

Email is the official mode of communication in this course.

The writing assignments are due at the beginning of class on the due date. Don't just assume that you can turn work in late. Contact me immediately if an emergency will not allow you to turn in an assignment on time.

The final exam may not be taken early. **MAKE HOLIDAY TRAVEL PLANS ACCORDINGLY.**

Procrastination and denial: If you find yourself getting behind in assignments, it is important to communicate with me so that you don't get into a downward spiral of missing assignments.

Inclusive language: The School of Theology and Christian Ministry is committed to the equality of women and men. Recognizing that people have often used the English language in ways that imply the exclusion or inferiority of women, the department urges students, faculty and staff to avoid sexist language in public discourse, in classroom discussion, and in their writings.

Academic accommodations: Students with disabilities should contact the Academic Support Center (ASC), located in the Bond Academic Center. Once the student files documentation, the ASC will contact me and provide recommendations for appropriate accommodations to meet the individual learning needs of the student.

Academic honesty. Students who present the work of others as if their own commit plagiarism, which includes but is not limited to borrowing another student's work, buying a paper, or using the words or ideas of others without citation. Students will be held accountable for plagiarized material whether the material was plagiarized intentionally or unintentionally. Plagiarized work will result in a failing grade for the assignment and possibly for the course. Additionally, a written report will be filed with the provost and the vice president for student development.